Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**MADHUPUR COLLEGE MADHUPUR**
Name of the head of the Institution	**Dr. Ratnakar Bharti**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06438224597**
Mobile no.	**9939335617**
Registered Email	**principal.mcm1966@gmail.com**
Alternate Email	**mcmadhupur@gmail.com**
Address	**College Road, Patherchapti, Madhupur Dist-Deoghar Jharkhand**
City/Town	**Deoghar**
State/UT	**Jharkhand**
Pincode	**815353**

2. Institutional Status	
Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Ratnakar Bharti**
Phone no/Alternate Phone no.	**06438224597**
Mobile no.	**8271213666**
Registered Email	**ratnakarbharti65@gmail.com**
Alternate Email	**kundankr1210@gmail.com**

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.madhupurcollege.com/IQAC/AQAR_2018-19.pdf

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	**B**	**2.03**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC	**22-May-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Development Committee Meeting for Construction of Arts Blook, Science Block (practical) and computer class room.	**03-Apr-2019** **1**	**9**

Finance Committee Meeting for allotment of fund for Seminar.	10-Apr-2019 1	10
Finance Committee Meeting to start payment gateway facility to accept payment online.	16-Apr-2019 1	7
IQAC Meeting to make the campus Tobacco free.	27-Apr-2019 1	9
Yoga on Yoga Day.	21-Jun-2019 1	67
Finance Committee Meeting for recruitment of night guard and peon for staff room.	13-Jul-2019 1	7
Development Committee Meeting for repairing of bank building and boundary wall.	03-Sep-2019 1	5
IQAC Meeting for career counselling & guidance of students.	03-Oct-2019 1	11
Finance Committee Meeting for purchase of CCTV monitor.	16-Jan-2020 1	7
Purchase Committee Meeting for purchase of photo copier essentials.	22-Feb-2020 1	7
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional	**Yes**

website	
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Due to Covid19 lockdown this academic year all the departments have been guided to take the online classes through different online mode and the faculty members are directed to publish the research papers and attend the webinars and online workshops as much as possible: All the faculty members have performed their online classes regularly and most of them have attended the online webinars and workshops. 2. Departmental Seminars were conducted during in the offline mode. It has been conducted for the betterment of students and to cope with the ongoing challenges like competition, public speaking etc. Mostly all departments organized inter/intra department seminars, quiz and debates to regulate the teaching and learning process and fill the gap between teachers and students.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To provide orientation program to the teachers	Orientation program organized to provide information about rules and regulation and the course structure to complete the syllabi through online mode.
To organize Online Webinar, Speech, and Debate.	Online Webinar, Speech, and Debate have been conducted for all the students of the college and interested students for particular items participated in the online programme.
Plantation Drive	Environment purifier trees have been planted in the college campus and surrounding.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**

Date of Visit	11-Sep-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	21-Feb-2019
17. Does the Institution have Management Information System ?	No

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Madhupur College, Madhupur strictly follows the prescribed syllabi and curriculum activities by our parent university. We all make plans for how to complete the syllabus, how to complete it on time and how to explain it to the students.The institute administers the curriculum within the overall framework that is provided by the university as well as the course functioning may be delivered depending on the resource capacity and institutional goals. The head of the institution has to distribute the courses among the faculty (Head) of the department concerned, respectively, after receiving the teaching plan of the faculty, the head of the department concerned distributes the workload among his/her departmental faculty. Our institution follows the chalk and board teaching method to pass the information among the students. We follow a purely lecture method. Our faculty is committed to utilizing teaching aids when necessary to make teaching the most effective and comprehensive, our faculty also simplify applicable curriculum for students that they can easily understand. Our faculties try to penetrate the curriculum by conducting various curricular activities like seminars, project work, tutorials, assignments, group discussions etc. This will help to thermally grasp the practical knowledge of the subject concerned. We provide various subjects to the students to impart their seminar and projects; finally we try to create scientific base temperament, among our students. We have yearly system and we are bound to complete our syllabus within the stipulated time so that the students can be prepared to face the university examinations without any teaching shortfall.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	Nil	00	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill

	No file uploaded.	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NA	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nill	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	0
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Our feedback form is designed for the teachers, employers, alumni, parents as well as students of the college. Teacher's feedback form is designed to gather the updation of domain knowledge for industrial training and continuous appropriate assessment for the students. It is utilized by the HODs for corrective measures if any and informed to the respective faculties for further improvements. Employer's feedback form is utilized to analyse work sincerity as well as their experiences to promote the discipline among the students. It is also utilized for academic measures for betterment of institution academic environment. Parents' feedback form is designed to gather information about management of the college as well as suggestion for all round development of students of the college. Alumni feedback form is designed for taking their views on ongoing courses as well as their implication in recent trend. Also in the view of taking inputs for developing course structure as per market need.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce (Core)	200	55	55
BA	Urdu (Core)	200	15	14
BA	Sociology (Core)	200	135	133
BA	Sanskrit (Core)	200	3	3
BA	Philosophy (Core)	200	6	6
BA	Political Science (Core)	400	233	222
BA	History (Core)	600	505	490
BA	Hindi (Core)	400	221	217
BA	English (Core)	200	130	122
BA	Economics (Core)	200	63	59

View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4473	0	10	0	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
10	10	Nill	1	0	Nill

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Student Mentoring System is available in the institute wherein 130-140 students are assigned to a faculty member who acts as their mentor for the entire programme duration. Mentors regularly interact with the students and monitor their academic performance and attendance. Students are counseled by the mentors, subject

faculties and HOD for improving their academic performance and attendance. Mentoring system is followed by all departments from first year onwards. Mentors give guidance for job oriented courses beside academic issues as well as they made available themselves for students those who have psychological issues. The Meetings of mentorship are conducted last week of every month, in which students meet their mentors for academic and personal issues it includes health related matters, living style, educational performance, career guidance as well. The mentors discuss with each and every student individually as well and support them in all the possible ways to enrich their academic performance and attendance. They contact their parents to know the root cause of particular students who were not performing accordingly.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4473	10	1:447

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	10	9	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Economics (Core)	Sem-I	09/12/2019	27/01/2020
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College Level Examination Committee and Department Level Internal Examination Committee have been functioning in the institution regularly. Both the Committees work under the supervision of the Head of the institute along with the HODs following the university norms. The institute Department Level Internal Examination Committee takes the overall responsibility of conducting the internal examination and the evaluation process of answer sheets. The committee takes the responsibility for the preparation of timetable, setting of the question paper, declaration of the results of internal assessments. The institution makes sure that after evaluation of internal tests, the students are shown the answer sheets in order to evaluate their shortcomings. The weakness of the students are considered and looked into at the department level. The average of the two internal tests is considered for the internal assessment marks. For the continuous evaluation process, internal tests, assignments, quiz, presentations, lab work, seminars etc are taken into

consideration. **Term work marks are given to the student depending on the continuous performance in the internal assessment.**

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institute is a constituent unit of Sido Kanhu Murmu University, Dumka, so we are not directed to prepare the academic and examination calendar. We are directed to just follow the academic and examination calendar prepared by the University for Conduct of examination and other related matters. In spite of that we make sure our students must attend minimum 75 of allotted classes then they can fill the examination form.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

Yes, the programme outcomes, programme specific outcomes and Course outcomes for all programmes offered by the institution are stated and displayed in the college website: http://www.madhupurcollege.com

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NIL	Nill	NIL	0	0	NIL

No file uploaded.

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NA

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

<div align="center">No file uploaded.</div>

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	2	3.50
International	Mathematics	1	3.21
International	Commerce	3	3.21
International	History	2	Nill

<div align="center">No file uploaded.</div>

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	2

<div align="center">No file uploaded.</div>

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
The Lattice of Varieties of Wal-Groups.	Dr. Uttam Kumar Shukla	The Eternity	2019	0	NIL	0
Employee Counselling: An Essential Step to Accomplish Organizational Goal.	Ranjeet Kumar Prasad	Research Today	2019	0	NIL	0

Challenges of Higher Education in Santal Parganas.	Horen Hansdak	Shodh Darpan	2019	0	NIL	0
Foundations of Educational Institutions in Santal Parganas.	Horen Hansdak	Research Today	2019	0	NIL	0
Study of the Challenges Associated with the Kisan Credit Card Collection: A Banking Outlook	Ranjeet Kumar Prasad	The Eternity	2019	0	NIL	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	NIL

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	0	0	Nill

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	0	0

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NIL	NIL	NIL	0	0
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing

Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nill	NIL	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24453	2942424	0	0	24453	2942424
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	58	2	58	58	55	5	1	70	0
Added	0	0	0	0	0	0	0	0	0
Total	58	2	58	58	55	5	1	70	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

3000000	1200000	5000000	2200000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Students have been provided the special ID proof where the records of any access are available in the department with a condition to follow the prescribed norms. These facilities are regularly maintained and upgraded by the concerned Head in consultation with departmental committees. Besides, the students as well as the faculty members have accessed to these facilities as per recommendation of concerned Heads of each section/department. All these facilities are available to faculty / students subject to prescribed rules and regulations and they strictly abide by the rules. This is functioned by the concerned Head under the supervision of the Principal of the college.

https://www.madhupurcollege.com

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Student Fund	32	14400
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Spoken English	21/08/2019	182	Balaji Spoken Classes
No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Online Career Guidance	52	173	12	32
No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance

	redressal

11	11	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	0	0

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	0	0	0	0	0

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	8

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess	Inter-College Tornament	6

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	Nill	Nill	Nill	Nill	NIL

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council does their activities under NSS units in our college. There are three NSS Units active in the college who involved into various activities which enhance students' social skills and make them perfect person to live in the society. NSS normally conducts different social activities like cleaning surroundings of particular village, plantation of trees etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Madhupur College, Madhupur has encouraged and facilitated local employer interaction thorough workshop. Here the departmental Heads are given freedom to choose any interact with those local employers for mutual benefit. The management supports this kind of initiative. 2. This institution encouraged the students for blending time management for their life. We encourage the students not only for educational development but also for their wholesome development like sports and culture, debates, quiz, speech, drawing and painting so on and so forth and give them opportunity to show their skills in form of inter-college competition, inter-university competition.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	We strictly follow the reservation system of government of Jharkhand for admission of the students from different categories. Students who are willingly to take admission in particular subject in honours paper must pass in that particular subject with minimum 45 percent.
Industry Interaction / Collaboration	The institute has IQAC cell and it has industry representative for suggestions with regards to curriculum development and other academic activities. Our IQAC Cell continuously strives for merging with industry for skill development and placement.
Human Resource Management	Though the college is a constituent unit of Sido Kanhu Murmu University, Dumka therefore the recruitment of Human Resource is subjected to the university jurisdiction. But for miniature work to run the college

	smoothly we are entitled to higher daily wagers or Adhoc employees. We follow all the guidelines issued by university and the Government of Jharkhand while hiring adhoc employees.
Library, ICT and Physical Infrastructure / Instrumentation	The library of the college is with adequate facilities like books, journals and reading room with proper sitting capacity for the students. We have more than eighteenth thousand books in various subjects. We have one ICT enable classroom and two computer labs with the capacity of 40 sets and also a seminar hall with the capacity of 120 seats. The institute has sixty plus computers all connected with internet. The institute is connected with Wi-Fi.
Research and Development	Madhupur College, Madhupur is a constituent unit of Sido Kanhu Murmu University, Dumka who marks its significant contribution in the field of research by taking part in the various major and minor projects given by the university. Many of our faculty published their articles in various renowned journals and also motivate the students to view the world through analytical approach.
Examination and Evaluation	We follow university examination scheme wherein hundred percent weightage is given to yearly examination. Apart from this, we have CBCS program for the under graduate students in that 80:20 ratio is followed for evaluation i.e. 80 percent weightage is given to the External Examination and 20 percent weightage is given to the Internal Assessment.
Teaching and Learning	We are following classroom methodology to make learning more effective. We also use modern teaching aids and pedagogy to make learning interesting. We ensure a perfect blend of classroom teaching and ICT enable teaching so that the students are enthusiastic all the time.
Curriculum Development	Madhupur College, Madhupur is a constituent unit of Sido Kanhu Murmu University, Dumka and therefore follows the syllabi designed by the university. However, the university representative of our college and other faculty members give inputs in modernization of the syllabi. In addition to the syllabus we believe in holistic

wholesome development of the students.
We have formed IQAC for the purpose and
also take suggestions from local
employer and guardians.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Nill	NIL

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nill	Nill	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NA	NA	Poor Welfare Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute conducts internal audit every year. This is done by professional

Chartered Accountant. We also do the internal checks to minimize the error. External audit is done by the order of university.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Head of the Institution
Administrative	No	Nill	Yes	Head of the Institution

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

This institute organizes Parent-Teacher Meeting every year for the harmony relation and effective suggestions. We also hold the meeting in partnership with the parents to integrate the arts of education to explore the enthusiasm, deeper understanding and enhance learning for every student.

6.5.3 – Development programmes for support staff (at least three)

1. Organized team building workshop. 2. Motivational seminar. 3. Training programme.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. University has appointed 11 Assistant Professors in our college in different subjects. 2. Encouraged teachers to mark their contribution in field of research and sent letter to the University for Research Grant. 3. Most of our teachers attended and actively participated in national/international level seminar. 4. Every department organizes departmental seminar and inter-departmental seminar. 5. Induction classes are being organized for new students and they are being provided with tutorials as well as special classes for the competition.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

| 2020 | Soft Skill Development | 03/10/2019 | 12/02/2020 | 27/02/2020 | 72 |

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Stopping female foeticide	04/03/2020	04/03/2020	86	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Title of the Activity Organizing unit Number of teachers Coordinator Number of Students' participated in the activities Cleaning the campus NSS Unit 2 05 41 Tree Plantation NSS Unit 3 06 32 Cleaning the surrounding village NSS Unit 1 09 38

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	18/01/2020	02	Awareness on Popula	Need to control the popul	65

				tion Explosion	ation	

<div align="center">No file uploaded.</div>

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rally	09/08/2020	09/08/2020	112

<div align="center">No file uploaded.</div>

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. We are mindful of printing paper. 2. We practice "using of electricity when needed" concept. 3. Writing slogan "stop wastage of water" at every water point. 4. Planning to use solar energy. 5. Waste to compost.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Emphasis on wholesome development of students by taking blended mode of education into consideration. 2. Encouragement and support to be a responsible citizen by ethical education.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.madhupurcollege.com

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision and mission statement of our institution clearly pointed towards wholesome development ot the students. A value based education on the curriculum of the university which combines with the core values attached for the improvement of the student. The institute which in the verge of completing 51 years, has a strong bending with the local and rural people of Madhupur in specific and Deoghar in large, The institute wishes to emerge as a centre of Academic Excellence by providing students opportunities for teaching the subjects to earn the desired degree and also help them to gain knowledge and skills in subjects beyond the course to make the students ready for the present global job market and mould them to shine in the universe and nurture them in the part of making a better society.

Provide the weblink of the institution

https://www.madhupurcollege.com

8.Future Plans of Actions for Next Academic Year

IQAC cell of Madhupur College, Madhupur has taken the unique action plans for the academic year 2020-21 to conduct the online National Webinar to hire the experts from different universities and to improve the internet speed up to 150 MBPS. As far as the short term goals are considered we are planning to start online workshops. We are also planning to demand for the filling up the vacant seats of teaching and non-teaching staffs from the university. The IQAC committee

has planned to start the IGNOU centre in the college premise.